

The Go Write! Pre-writing pack for level 1-2

Level 1-2 pre-writing organizers are appropriate for younger elementary students or upper grade students who are writing one paragraph essays. It is also appropriate for older students who need remediation.

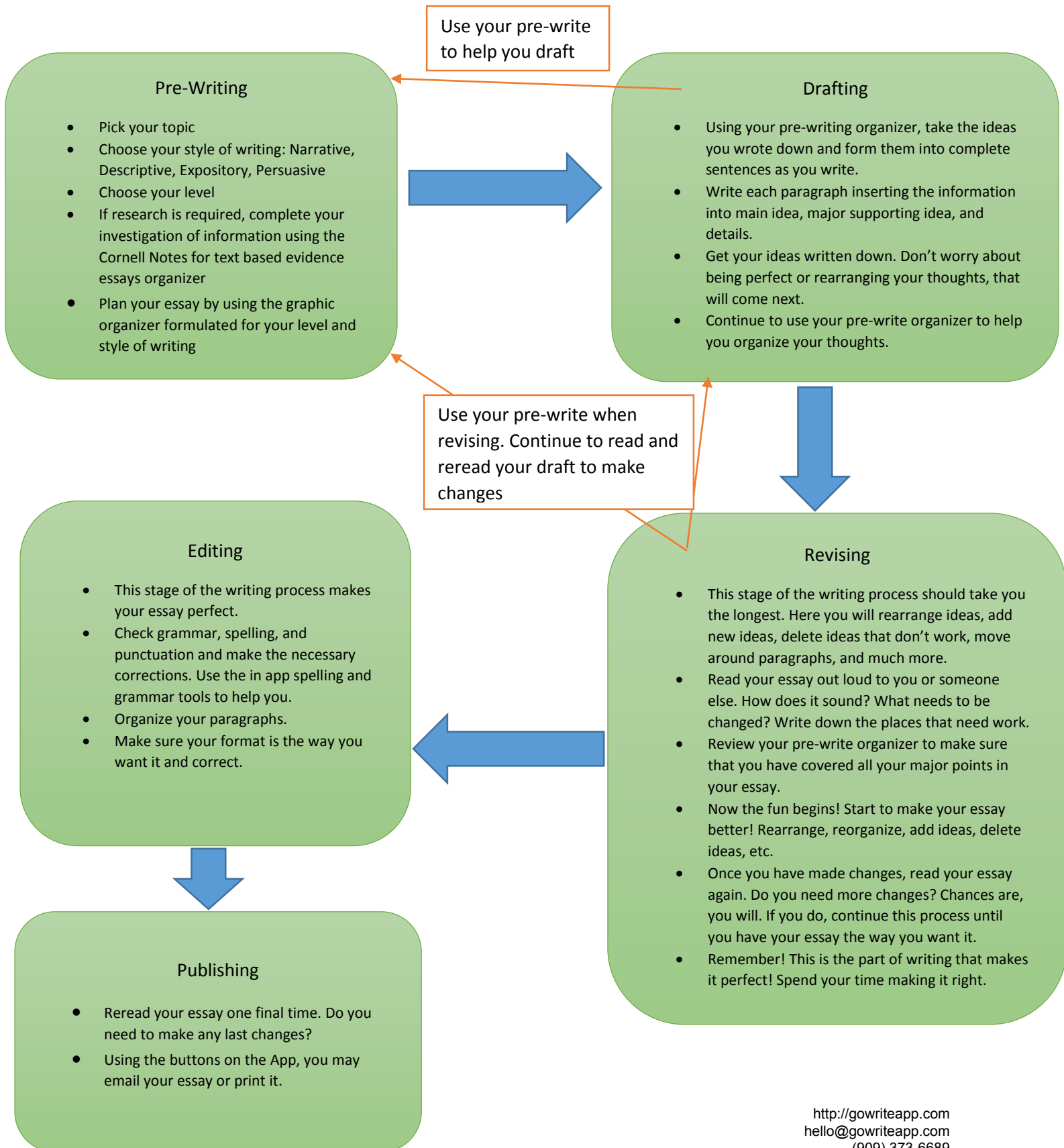
This pack will help your students organize their ideas before they write. The graphic organizers focus on the four major writing styles: Descriptive, Narrative, Expository, and Persuasive. The pre-writing organizers coordinate color and terms to help streamline the writing process for each student. All organizers are common core aligned.

Use the Go Write! App to write, revise, edit, and publish the essay. Go Write! Is an interactive App designed for students in grades K-12. Go Write! assists in the teaching of the writing process through a sequenced and structured process. Go Write! focuses on promoting students learning of the writing process, is content neutral, and common core aligned. The Go Write! App can be purchased for the iPad or iPad mini in the App store by visiting www.gowriteapp.com.

For questions regarding the Go Write! App or the pre-writing organizers, please email jessica@schresdev.com.

The Go Write! Writing Process

The Go Write! App helps you write by taking you step by step through each stage of the writing process. Use the flow chart below to help you navigate the writing process.



Go Write! Pre-Writing Organizer for Narrative Essays

Levels 1-2 and 3-6: Beginning, Middle, and End Format

Setting the Scene

Characters:

Setting:

Problem:

Paragraph 1: Beginning

Main Idea:

Major Supporting Idea:

Details:

Paragraph 2: Middle

Main Idea:

Major Supporting Idea:

Details:

Paragraph 3: End

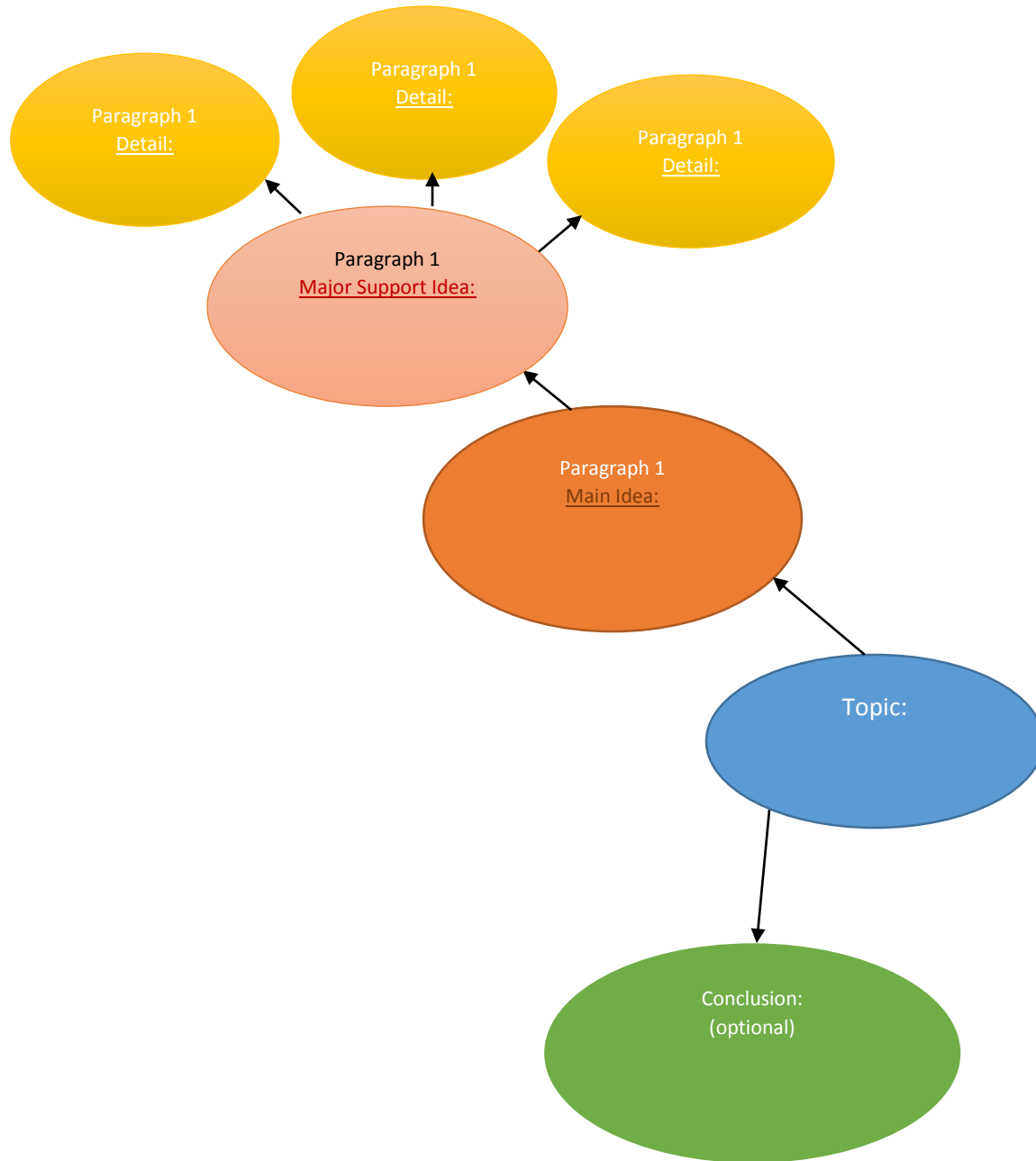
Main Idea:

Major Supporting Idea:

Details:

Go Write! Pre-Writing Organizer for Descriptive Essays

Level 1-2: 1 Paragraph with optional Conclusion



Go Write! Pre-Writing Organizer for Persuasive or Expository Essays

Level 1-2: 1 Paragraph with optional conclusion

Paragraph 1 Main Idea

```
graph LR; A[Paragraph 1 Main Idea] --> B[Paragraph 1 Major Supporting Idea]; B --> C[Paragraph 1 Details];
```

Paragraph 1 Major Supporting Idea

Paragraph 1 Details

Conclusion:

Restate your position, restate your major support for your position, wrap-up